

Interactive Modeling Planning Sheet

1. Say what you will model and why. (One or two sentences.)
2. Demonstrate the behavior. (What will you do?)
3. Ask students what they noticed about the behavior demonstrated. (What questions will you ask? What do you want to be sure children understand?)
4. Ask student volunteers to demonstrate the same behavior. (How will you set this up? What will you say?)

5. Repeat step three. (What questions will you ask? What behavior do you want to highlight?)
6. Students practice. (What will help prepare them to use this behavior during the school day?)
7. Teacher provides specific feedback. (What will you reinforce? How will they know your expectations?)